

Chris updated the board on the District's response to Spark's communication with the District regarding its facilities offer. Chris and two Spark board members will discuss District's (final) response, and Spark's (final) response to the District, with Spark's attorney.

2. Director's Report – Chris

California Assessment of Student Performance and Progress (CASPP): Chris spoke with interested parents about the new state standardized test- California Assessment of Student Performance and Progress (CASPP). Spark is testing its computers to prepare for the tests and getting students ready to take the test. It is the second time taking the test for California schools. This is Spark's first time, so we won't have grades to compare against until the next school year.

Achievement band is different for this test than the old test, so results to this test can't be compared to the old test results as it's an entirely different type of test. The advanced band is smaller and higher up. Many who were advanced are now going to show up as proficient. Proficient also cuts off higher. So, some students that were categorized as proficient previously will be rated "basic".

Public Charter School Grant Program (CPCSGP) Grant: still waiting on report from California Dept of Education consultant. Audit gave us good feedback. Validated that the tasks Spark is working on are the right ones to focus on.

Enrollment: Vacancies are almost entirely full. All of Spark's new students are in district. Spark is waiting for a handful of final acceptances. School is averaging 2-3 new applicants a day.

Middle School Research: Chris visited Khan Academy Lab, a new private school in Mountain View. The Academy plans to grow to be a K-12; it is currently a K-8. The Academy is following the one-room schoolhouse model; all 64 students are in one giant room. Chris gleaned a lot of good ideas from the start-up.

Local Control Accountability Plan (LCAP): Spark is in the process of completing this. This is the improvement plan every public school must prepare on an annual basis.

I. NEW BUSINESS

1. Work session: school policies

Martha described some fiscal policies she will be bringing to the board to request some minor changes to more accurately capture processes that have been put in place. Staff will also be recommending minor revisions to the employee handbook to reflect changes in state law and to the school's family handbook.

Alex mentioned that the board will need to review and develop additional board policies. It was agreed that Alex would create a policy working group.

J. ADJOURN (8:53 PM)