

Spark Charter School Board Retreat



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Agenda

Saturday, March 11, 2017

Time: 9:00 AM – 4:00 PM

Meeting Called By:	Spark Board of Trustees	Attendees:	Spark Board of Trustees and Public
Type of Meeting:	Retreat Meeting	Please Read:	Spark Charter and Public
Facilitator:	Christopher Mahoney	Please Bring:	Pencil, Pen and Pad
Time Keeper:	Laura Stuchinski		
Note Taker:	Alternating Mayuri Vemuri, Alexandra Zdravkovic		

Spark in 2030	Presenter: Christopher Mahoney	Notes Taken?
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Discussion: Chris will provide an update and progress on the goals set for this year and engage the board in discussions around what goals they would like the school to consider for the next year and the next 2-3 years. Additional meetings with parents and staff will evolve into an updated set of goals to be determined by the LCAP committee composed of parents, staff and admin.

Participants: Board members and any Public	Resource Persons: Chris Mahoney
Time Frame: 60-90 minutes	

Other Information: An important role for a young school is the opportunity to discuss and envision the future of Spark Charter School years into the future—long after their time on the board has passed. What does Spark Charter School look like in 2030? Some questions to think about prior to the meeting are:

- 1) What will education be like in 2030?
- 2) How will the school’s philosophy evolve?
- 3) How has the structure of the school changed?
- 4) Any dreams that you have for Spark students in the year 2030?
- 5) What do you hope is NOT a part of the Spark Charter School of the future?
- 6) Any changes to educational practice?
- 7) Will any new technology have an impact? If so, how?
- 8) Is Spark Charter School Bricks and Mortar? Hybrid? If Bricks and Mortar, does it look the same?
- 9) If you were to draw a picture or design the school using a computer program—what does it look like (You are encouraged to make a visual representation or rendering of the Spark Charter School of 2030)?
- 10) Any additional programs? TK? Preschool? High School? Etc etc

All participants are encouraged to be both creative and open minded. This is an exercise to open our minds as to what could happen in order to explore ideas that may arise that have an immediate today.

Conclusions:

Action Items:	Person Responsible:	Deadline:

The order of agenda items may be changed at the meeting

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Spark's Vision / Mission		Presenter: Christopher Mahoney	Notes Taken?
Discussion: Spark Charter School has a Vision Statement and a Mission Statement. Faculty expressed reservations about some content and lack of clarity. They have asked the board/founders to engage in dialogue to clarify exactly what the mission of Spark Charter School is –from their perspective.			
Observers: Public		Resource Persons:	
Time Frame: 60-90 minutes		Sample of Spark Charter School Staff Members	
Conclusions:			
Action Items:		Person Responsible:	Deadline:

LUNCH : 12:00 – 1:00 PM

LCAP Update		Presenter: Christopher Mahoney	Notes Taken?
Discussion: Chris will provide an update and progress on the goals set for this year and engage the board in discussions around what goals they would like us to consider for the next year and the next 2-3 years. Additional meetings with parents and staff will evolve into an updated set of goals to be determined by the LCAP committee composed of parents, staff and admin.			
Observers: Public		Resource Persons: Chris Mahoney and other LCAP members in attendance	
Time Frame: 60-90 minutes			
Conclusions:			
Action Items:		Person Responsible:	Deadline:

The order of agenda items may be changed at the meeting

Spark Goals and Financial Impacts

Presenter Name: Martha Branch

Notes Taken?

Discussion: Martha will discuss with the board the school's budget for this year as well as how it has fit into its three year strategic budget plan. Discussion to follow

Observers: Public

Resource Persons: Martha Branch, CSMC

Time Frame: 30-60 minutes

Conclusions:

Action Items:

Person Responsible:

Deadline:

Spark Fundraising

Presenters: Martha Branch and Chris Mahoney

Notes Taken?

Discussion: A discussion led by Chris and Martha around the role of fundraising at Spark Charter School

Observers: Public

Resource Persons: Martha Branch, Chris Mahoney

Time Frame: 30-60 minutes

Conclusions:

Action Items:

Person Responsible:

Deadline:

The order of agenda items may be changed at the meeting